



Supporting professional development

This e-newsletter shares news and information for English language teaching professionals from the Trinity TESOL team. You can also download it as a [PDF](#)

Assessment literacy - helping you to navigate through it

Trinity and EAQUALS launch a series of informative videos

There is a growing body of evidence that suggests that more needs to be done to help teachers develop functional awareness of different approaches to educational assessment. This is to ensure that teaching is focused on stated educational goals and supports learner achievement. Known as assessment literacy, this umbrella term covers a range of topics from in-class formative assessment to the underlying principles of test design, and other key areas where there is a call for greater teacher engagement to help raise educational standards. [James Popham's article](#) on the topic of Assessment Literacy argues for greater coverage of this area in initial teacher education and in CPD.

To help meet the growing requirement to support teachers' needs, Trinity College London has collaborated with EAQUALS to create a series of [12 Trinity TESOL assessment videos](#) that focus on developing teachers' assessment literacy across a range of areas. Freely available on the Trinity TESOL YouTube playlist, these videos provide [an introduction to key areas in assessment literacy](#), including, amongst many others, [constructive alignment](#), [diagnostic assessment](#) and [the use of Bloom's taxonomy](#).

12 videos in the series

Each video is around 9-16 minutes long, covers a different topic, and is divided into three or four sub-topics.

There is also a list of useful reading at the end of each video to support further study.



With evidence-based teaching becoming an increasing part of teachers' lives, these videos will help teachers equip themselves to meet the demands of the 21st century classroom and current assessment practices.

Wondering where to find ELT research?

Free online ELT research site

There's a significant knowledge gap to bridge between initial teacher education courses like the [CertTESOL](#) and in-service masters-level courses like the [DipTESOL](#), which require greater familiarity with educational theory.

[ELT Research Bites](#) helps to bridge this gap with a selection of interesting ELT-related research articles that are written in an easily accessible format. The most recent article on [Cognitive Load Theory](#) covers an area that educational guru Dylan William describes as 'the single most important thing for teachers to know'.

Comprising summaries of key concepts with further reading to enable more detailed study, this is an excellent site to help get you thinking about key concepts covered in master's-level courses like Trinity's DipTESOL.

Innovative ways to develop your teaching

8 Youtube tools for learning English

With so many online resources available to help you teach, it can be quite bewildering to try and find ones that meet your specific needs. To help busy teachers to select from among the numerous resources available, Nic Peachey has created a [summary of useful YouTube tools](#) for learning English. Our favourite is the free app which you can use with young learners. What's yours?

Get more ideas about using technology in the classroom with [Trinity's CertICT](#).

Tell us what you think

If you'd like to tell us about resources that you find useful, or suggest other newsletter content of interest to EL professionals, get in touch with us via email at TESOL@Trinitycollege.com

You can also get in touch with Trinity through our [Contact us page](#) or via your local [Trinity representative](#)

trinitycollege.com/TESOL

Connect with us on social media



Trinity College London is a leading international exam board providing assessments for performing arts and English language qualifications.

Trinity College London is a charitable company registered in England. Company no: 02683033. Charity no: 1014792.

Registered office: Blue Fin Building, 110 Southwark Street, London SE1 0TA

[View in browser](#)

[Forward to a colleague](#)

[Update your details](#)

[Unsubscribe](#)